

Teacher: Mr. Eric Scott

Room: 1807

9th Grade Social Studies Early College Syllabus: World Geography

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RESPECT & HARD WORK: Nothing is more important to Mr. Scott than a student who is respectful to myself, him/herself, and their fellow classmates. If students come to class EVERYDAY and is respectful and works hard – it's **IMPOSSIBLE** to get a bad grade in this course.

Course Description: In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

Course Expectations: Students in this World Geography class are expected to develop map skills, writing skills, to keep up with reading assignments, and to begin the process of historical analysis critical to understanding and interpreting geography. Students are expected to come to class prepared and to complete assignments on time.

Textbooks and Materials:

Textbooks: Textbooks will not be assigned to students. Students can access the textbook online when needed

Materials: Students **MUST** have a spiral notebook and folder – which will be left in the classroom all year. Pens or pencils must be brought every day!

Grading Plan: Tests – 40% Class Work/Participation – 40% Homework – 20%

1. Each student is required to maintain their spiral notebook
2. Any work not completed during the daily lesson will be considered homework and should be turned into completed by the next day. Late work will be deemed at my discretion and points will be deducted.
3. Each student will participate in several individual/small group activities/presentations.

Grading Scale: A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 65 – 69 F: 64 or lower

Bathroom: Bathroom passes will not be issued 20 minutes after class started & 20 minutes before class ends unless directed by school administrator due to a medical issue. Mr. Scott has the right to revoke bathroom privileges if a student is found to be misusing this event.

Course Policies:

Student Work: Students will be expected to complete assignments outside of class time on a regular basis. All students are expected to read class material, think critically and write effectively. Students are expected to use complete sentences, proper grammar and correct spelling in every written performance.

Group Activities: You will be working in groups on a regular basis. Your group will be given cooperative learning activities to complete. You will be expected to be an active member of your group and participation points will be assessed accordingly. You will always be graded as an individual; however, your group will earn points together.

Class Expectations:

1. Respect yourself, the teacher & others
2. Put forth your best effort at all times
3. Be prepared for class each day
4. Follow directions when given
5. Pay attention, participate and ask questions
6. Take responsibility for your actions

Property: At NO point, unless instructed by Mr. Scott may any students take or use any item on my desk, closet or bookshelf that does not belong to said student. These items include, but not limited to, the staplers, hole punchers, pens / pencils / markers. Violation of this rule will result in a phone call home, notification of administrator and / or an *****automatic referral*****

Classroom Rules: (1) Arrive to class on time & ready to learn (2) Do not cheat, plagiarize, or copy work (3) Use polite & appropriate language (4) Cell phones should be put away unless told otherwise (5) No food or drinks allowed

Class Materials Required: Spiral notebook, writing utensils (pen or pencil), & a folder

Absences: If a student is absent, it is HIS/HER responsibility to get all late work from the teacher and return it by the scheduled due date. For every day absent, the student will be allowed one day to make up the work. (1 Absence=1 day to return completed assignments, 2 absences = 2 days to return assignments, etc.)

Extra Credit: Opportunities for extra credit will be offered from time to time. Extra credit is extra work above and beyond the usual homework, not work used to cover up missing work.

Technology in the Classroom for Students & Parents / Legal Guardian:

1. Schoology – The entire course will be presented on this site. ALL notes, students guide, projects and activities can be viewed by all parties as early as Mid – September
2. REMIND APP – Will be used for Mr. Scott to send students information about the upcoming tests, quizzes and / or projections.

Cell Phone Policy:

1. Turn off cell phones & electronic devices BEFORE you enter the class: ***Any electronic devices out in class without Mr. Scott’s permission will be confiscated for the remainder of the class period – will be returned at the **END OF CLASS**
2. Refusal to give up the electronic device will be turned into an administrator and an ***automatic referral***
3. If Mr. Scott instructs a student to take out cell for the use of instruction / education and student is found to not be following direction (student is on social media, texting etc.) this action will result in an ***automatic referral***
4. Earbuds / headphones will not be allowed at ANY time in the classroom. These devices will be stored away, out of sight, at while in Mr. Scott’s class. If seen, while not instructed for class use by Mr. Scott, they will be confiscated for the remainder of the period. If the problem persist, a parent / legal guardian will be notified and an ***automatic referral*** issued

Social Media: When we use social media (Instagram, Snapchat etc.) in the classroom, it will be for educational process ONLY. Never will a student’s face or body be on these sites! Pictures will STRICTLY be student work. If a student violates this rule by posting on social media or text message of themselves or another student in Mr. Scott’s classroom, both parent (s) / legal guardian (s) will immediately be notified. In addition, an administrator and coach (if athlete) will be notified and an ***automatic referral*** will be issued. In addition, harsher penalty, such as, but limited too, suspension from school, in school suspension, suspension from athletic games may/ will/ could be issued. I, Mr. Scott DO NOT take this issue lightly – To me, I view this as the same as bullying – completely unacceptable!!

Athletes: I understand you have a lot of commitments BUT you are a STUDENT first – athlete second.

Mr. Scott: I want to use this section of the syllabus to let the parents / legal guardians and students to understand that I am very fair. I value the parent – teacher relationship. I am trusted with the care of these young minds and I take this role extremely serious. If at any point you have concerns, questions or comments please do not hesitate to reach out to me!

I understand and agree with ALL of the information above:

Student – Print Name

Student Signature

Date

Parent / Legal Guardian – Print Name

Parent / Legal Guardian – Signature

Date

Relationship to student

Mr. Eric Scott

- If one parent/ legal guardian signs, it is their responsibility to info the other parent / legal guardian of this syllabus
- Students are responsible to give this syllabus to both parents / legal guardian, if said students commutes / lives in multiple households
- Students will receive two (2) sampled copies, one (1) is to be signed at turned in to Mr. Patrizio and the other is for the parents / legal guardian records
- Anything NOT mentioned in this syllabus is in the DeSoto ISD Student Handbook